

Response Summary:

Hello! If you are receiving this survey, then you have been noted as a supervisor for an intern at your facility. Please take the next 10-15 minutes to complete an evaluation of your intern's work.

In order for your intern to receive college credit for PSYC 4370: Internship or PSYC 4371: Internship II, you must complete this survey by Sunday, July 27, 2025.

The Evaluation has three primary purposes:

- 1) To evaluate if students have met the expectations (set by the psychology undergraduate program)
- 2) To provide valuable feedback to the psychology program to help continually evaluate and modify courses and program practices.
- 3) To assist in the evaluation of Key Performance Indicators / learning outcomes

Please email Lauren Deaton at ldeaton@uttyler.edu if you have any questions.

Q1. Please fill in the blank.

What is your name?	Jessica Domingos
What agency do you work for?	The Evie Effect
What is your official title?	Co-Founder/Executive Director
What is your intern's name?	Veronica Little
What was the approximate date your intern started at your facility?	05/12/25
Approximately how many hours has your intern completed up to this point?	112

Professionalism. Type your score in the "score" column using the following scale:

- 1 = Does Not Meet Expectations
2 = Does Not Consistently Meet Expectations
3 = Meets Expectations
4 = Exceeds Expectations.

If any items are scored as "1" or "2", please discuss in the open ended section at the end of the survey specific concerns with the student and ways the student can improve.

If you did not witness these concepts from your intern, choosing zero stars is allowed.

Utilizes self-care strategies appropriately		4
Self regulates own emotions while with clients (i.e., not become overwhelmed with emotion so that it interferes with counseling sessions).		4
Is respectful and professional to clients, staff, supervisors, peers, etc.		4
Is on time to all responsibilities (i.e., supervision, meetings, client sessions, etc.). If not, the student informs		4

<i>appropriate parties professionally prior to the meeting time.</i>		
<i>Follows site guidelines / policies</i>		4
<i>Dresses appropriately and has proper hygiene</i>		4
<i>Completes records in a timely fashion (i.e., within 24 hours)</i>		4
<i>Does not accumulate a back-log of records (i.e., more than 3 records)</i>		4
<i>Is prepared for individual supervision (i.e., reviewed recordings, is prepared to discuss all clients and has reviewed case notes in preparation for supervision).</i>		4
<i>Is open to feedback and incorporates feedback from supervisors</i>		4
<i>Is active and thoughtful in individual supervision</i>		4
<i>Can justify approach and techniques used during individual supervision</i>		4
<i>Implements supervisor directives</i>		4
<i>Is on time for group supervision / class</i>		4
<i>Is prepared for group supervision /class</i>		4
<i>Is respectful and professional to peers and instructor</i>		4
<i>Is active and thoughtful in group supervision / class</i>		4
<i>Can provide feedback appropriately to peers</i>		4

Key Performance.

Type your score in the “score” column using the following scale:

1 = Does Not Meet Expectations

2 = Does Not Consistently Meet Expectations

3 = Meets Expectations

4 = Exceeds Expectations.

If any items are scored as “1” or “2”, the instructor should discuss specific concerns with the student and ways the student can improve.

If you did not witness these concepts from your intern, choosing zero stars is allowed.

<i>Student was able to practice in a legal and ethical professional manner.</i>		4
<i>Student was able to understand and apply case conceptualization and treatment planning skills.</i>		4
<i>Student was able to understand diagnoses and multiple factors that affect human development and behavior.</i>		4
<i>Student was able to work with crisis, trauma, suicide and at-risk clients/students.</i>		4
<i>Student was able to display effective communication skills while working with clients, coworkers and peers.</i>		4
<i>Student was able to display critical thinking skills as it relates to working with clients.</i>		4
<i>Student displayed leadership skills during their internship.</i>		4
<i>Student was able to use technology effectively and easily.</i>		4
<i>Student was aware of multicultural and diversity related issues at the agency, and responded to these issues appropriately.</i>		4

General.

Type your score in the “score” column using the following scale:

1 = Does Not Meet Expectations

2 = Does Not Consistently Meet Expectations

3 = Meets Expectations

4 = Exceeds Expectations.

If any items are scored as “1” or “2”, the instructor should discuss specific concerns with the student and ways the student can improve.

If you did not witness these concepts from your intern, choosing zero stars is allowed.

<i>Task Completion</i>		4
<i>Ability to work with deadlines</i>		4
<i>Quality of Work</i>		4
<i>Initiative and self-directedness</i>		4
<i>Judgment</i>		4
<i>Interpersonal skills</i>		4
<i>Ability to accept criticism</i>		4
<i>Written communication Skills</i>		4
<i>Professionalism</i>		4
<i>Punctuality</i>		4
<i>Attention to detail</i>		4
<i>Reliability</i>		4
<i>Computer Skills</i>		4
<i>Behaved in a professional manner</i>		4
<i>Ability to work with others</i>		4
<i>Willingness to ask for help and guidance</i>		4
<i>Seemed interested and enthusiastic about the internship experience</i>		4

Strengths. What would say were your interns strengths in the workplace?

Initiative, creativity, professionalism, and reliability. She was self-motivated and able to complete high-level projects without needing much direction. She communicated effectively, engaged well with others, and brought strong follow-through to everything she worked on.

Q13. Describe the ways in which the intern's performance benefited your organization.

Veronica created and led our Stigma Free Summer campaign, which featured educational posts, therapist interviews, and self-regulation videos. Her work increased community engagement and helped reduce stigma around mental health. She also developed bilingual and demographic-specific educational materials that are now ready to be printed and distributed. Her presence at events and sponsor meetings strengthened our outreach and added value to our community partnerships.

Q14. What development have you observed in the student's skills, knowledge, personal and/or professional performance?

Veronica really grew in her confidence and communication during this internship. As the weeks went on, she took on more responsibility, asked smart questions, and handled multiple projects without needing much support. I saw her learn how to adapt content for different audiences and think more strategically about mental health messaging. She already had strong skills, but this internship helped her refine them and see how they apply in the real world. I have no doubt she'll carry what she learned here into whatever comes next.

Weaknesses. What would you say would be areas for improvement for your intern?

Veronica is such a strong self-starter that sometimes I had to remind her she didn't have to do everything on her own. She's incredibly capable, and I think continuing to find that balance between independence and collaboration will help her grow even more. I'd also love to see her keep pushing outside of her comfort zone with public speaking or leading in front of a group. She has a lot to say, and people want to hear it.

Q9. If given the opportunity, would you hire this intern for full-time work if they applied based on the quality of work they displayed during the semester?

Absolutely. Veronica is exactly the kind of person The Evie Effect should hire when we are able. She compliments my leadership style perfectly. I never had to worry about the quality of her work or whether she would follow through. She consistently produced high-level projects and engaged with the community in a way that reflected our mission and values. Everything she worked on added real value to our organization, and she is going to be greatly missed.

Q10. Do you believe that your intern should pass this course and receive credit for their work?

Yes. Veronica made my life easier, which is not an easy thing to do. She showed up, followed through, and delivered high-quality work the entire semester. She absolutely deserves to pass this course. Ask ChatGPT

Q11. Anything else you would like to mention about your intern...

Veronica was an absolute joy to work with. She brought fresh ideas, a strong work ethic, and genuine heart to everything she did. She also got a behind-the-scenes look at how a nonprofit really runs, including the messy, beautiful, and sometimes chaotic parts, and she handled it all with professionalism and grace. She represented The Evie Effect with compassion and integrity, and I'm so grateful for the impact she made during her time with us. I can't wait to see what she does next.

Q12. If you have any suggestions on how UT Tyler or Ms. Lauren Deaton can improve this course, the recruitment, the supervision, the paperwork, etc for future semesters, please enter your response below.

Lauren Deaton is a joy to work with. The process is easy and she helped me along the way when I needed guidance. I couldn't ask for a better partnership!

Embedded Data:

N/A